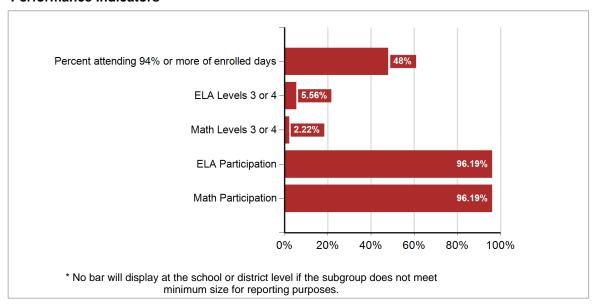
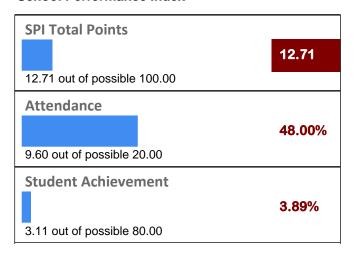
School Classification: Priority

#### **Performance Indicators**



## Title I Designation: Schoolwide

#### **School Performance Index**



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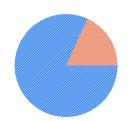
## **Staffing**

# Number of Core Content Classes 36 Percent of Classes taught by Highly Qualified Teachers 83.33% Percent of Classes not taught by Highly Qualified Teachers 16.67% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. Teachers 6.97 Average Years of Experience 8 Percent with Advanced Degrees 16.67%

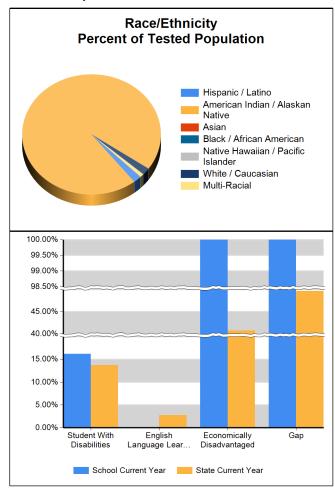
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

## **Degrees Earned for Instructional Staff**



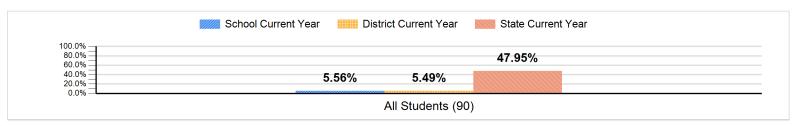


## **Student Population**





## Student Achievement: ELA Level 3 and Level 4 Rate



## Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	90	5.56	5.49	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	85	4.71	4.65	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	*			53.68
Multi-Racial	*			43.54
Student With Disabilities	11	0.00	0.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	90	5.56	5.49	31.43
Female	48	8.33	8.33	55.34
Male	42	2.38	2.33	40.89
Migrant	*			8.26
Gap	90	5.56	5.49	30.66
Non-Gap	*			63.93

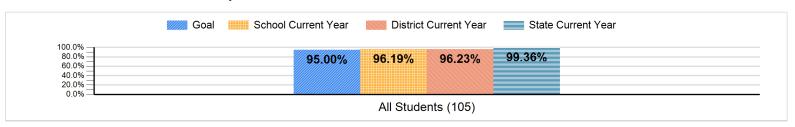
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Participation Rate



## Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	105	95.00	96.19	96.23	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	100	95.00	96.00	96.04	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.54
Multi-Racial	*				99.69
Student With Disabilities	17	95.00	94.12	94.12	98.84
English Language Learners	*				96.02
Economically Disadvantaged	105	95.00	96.19	96.19	99.20
Female	53	95.00	94.34	94.44	99.39
Male	52	95.00	98.08	98.08	99.33
Migrant	*				97.66
Gap	105	95.00	96.19	96.23	99.09
Non-Gap	*				99.62

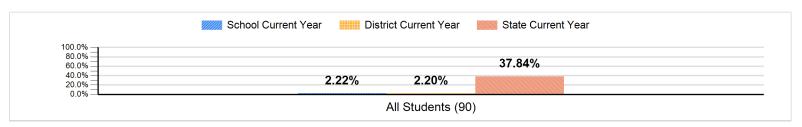
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



## Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	90	2.22	2.20	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	85	2.35	2.33	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	*			43.68
Multi-Racial	*			30.77
Student With Disabilities	11	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	90	2.22	2.20	21.33
Female	48	4.17	4.17	38.25
Male	42	0.00	0.00	37.46
Migrant	*			4.92
Gap	90	2.22	2.20	21.01
Non-Gap	*			53.45

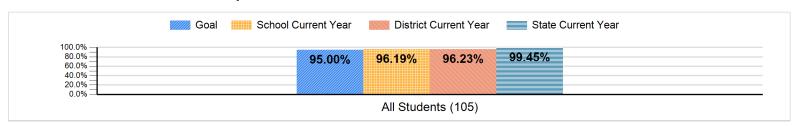
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: Math Participation Rate**



## Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	105	95.00	96.19	96.23	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	100	95.00	96.00	96.04	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.56
Multi-Racial	*				99.69
Student With Disabilities	17	95.00	88.24	88.24	98.89
English Language Learners	*				98.88
Economically Disadvantaged	105	95.00	96.19	96.19	99.38
Female	53	95.00	94.34	94.44	99.49
Male	52	95.00	98.08	98.08	99.42
Migrant	*				100.00
Gap	105	95.00	96.19	96.23	99.28
Non-Gap	*				99.62

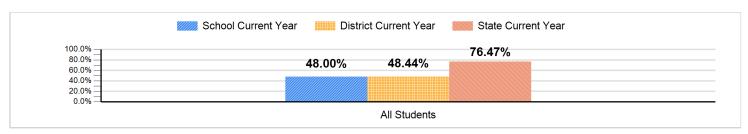
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	48.00	48.44	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	47.50	47.97	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	*	*	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	52.63	52.38	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	48.00	48.03	65.09
Female	42.42	44.12	76.39
Male	54.24	53.33	76.54
Migrant	*	*	90.45
Gap	48.00	48.44	67.64
Non-Gap	*	*	85.86

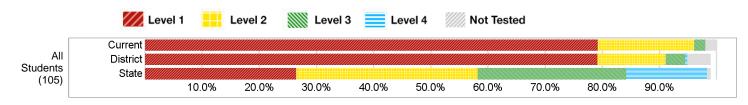
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	105	79.21	16.83	1.98	0.00	3.81	79.15	11.91	3.40	0.43	4.08	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	100	78.13	17.71	2.08	0.00	4.00	79.28	12.61	2.70	0.45	4.31	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*											19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	17	93.33	0.00	0.00	0.00	11.76	91.18	0.00	2.94	0.00	10.53	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	105	79.21	16.83	1.98	0.00	3.81	79.49	11.97	3.42	0.43	3.70	40.34	32.77	18.04	6.33	0.70
Female	53	80.00	14.00	4.00	0.00	5.66	78.57	10.32	5.56	0.00	5.26	25.74	33.03	26.54	13.39	0.62
Male	52	78.43	19.61	0.00	0.00	1.92	79.82	13.76	0.92	0.92	2.68	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	105	79.21	16.83	1.98	0.00	3.81	79.15	11.91	3.40	0.43	4.08	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

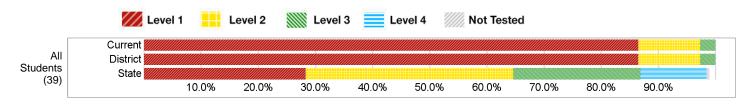
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	86.49	10.81	2.70	0.00	5.13	86.49	10.81	2.70	0.00	5.13	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	37	85.71	11.43	2.86	0.00	5.41	85.71	11.43	2.86	0.00	5.41	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	100	0.00	0.00	0.00	10.00	100	0.00	0.00	0.00	10.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	39	86.49	10.81	2.70	0.00	5.13	86.49	10.81	2.70	0.00	5.13	43.57	34.68	14.39	5.01	0.55
Female	21	80.00	15.00	5.00	0.00	4.76	80.00	15.00	5.00	0.00	4.76	26.83	37.51	23.15	11.19	0.48
Male	18	94.12	5.88	0.00	0.00	5.56	94.12	5.88	0.00	0.00	5.56	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	39	86.49	10.81	2.70	0.00	5.13	86.49	10.81	2.70	0.00	5.13	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

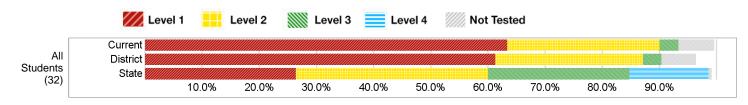
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	63.33	26.67	3.33	0.00	6.25	61.29	25.81	3.23	0.00	6.06	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	31	62.07	27.59	3.45	0.00	6.45	60.00	26.67	3.33	0.00	6.25	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	32	63.33	26.67	3.33	0.00	6.25	63.33	26.67	3.33	0.00	6.25	42.69	34.88	15.33	5.40	0.73
Female	14	66.67	16.67	8.33	0.00	14.29	61.54	15.38	7.69	0.00	13.33	26.22	34.61	24.36	13.78	0.53
Male	18	61.11	33.33	0.00	0.00	0.00	61.11	33.33	0.00	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	32	63.33	26.67	3.33	0.00	6.25	61.29	25.81	3.23	0.00	6.06	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

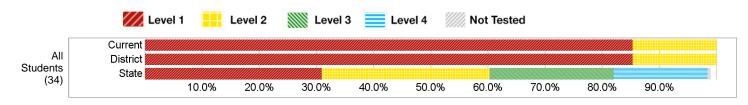
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	34	85.29	14.71	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	32	84.38	15.63	0.00	0.00	0.00	84.38	15.63	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	34	85.29	14.71	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	18	88.89	11.11	0.00	0.00	0.00	88.89	11.11	0.00	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	16	81.25	18.75	0.00	0.00	0.00	81.25	18.75	0.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	34	85.29	14.71	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

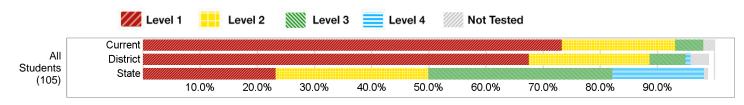
Report Generated: 9/16/2015 11 of 17

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	105	73.27	19.80	4.95	0.00	3.81	67.51	21.10	6.33	0.84	3.27	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	100	72.92	20.83	4.17	0.00	4.00	67.41	21.88	5.36	0.89	3.45	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*											17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	17	87.50	0.00	0.00	0.00	5.88	85.71	5.71	0.00	0.00	7.89	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	105	73.27	19.80	4.95	0.00	3.81	67.80	21.19	6.36	0.85	2.88	36.33	28.89	24.04	7.81	0.84
Female	53	66.00	24.00	8.00	0.00	5.66	64.84	21.09	8.59	0.78	3.76	18.54	25.35	35.29	19.34	0.68
Male	52	80.39	15.69	1.96	0.00	1.92	70.64	21.10	3.67	0.92	2.68	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	105	73.27	19.80	4.95	0.00	3.81	67.51	21.10	6.33	0.84	3.27	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

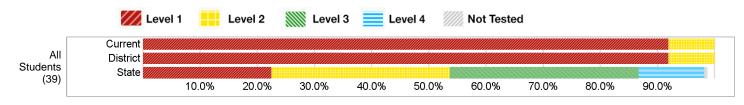
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	91.89	8.11	0.00	0.00	5.13	91.89	8.11	0.00	0.00	5.13	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	37	91.43	8.57	0.00	0.00	5.41	91.43	8.57	0.00	0.00	5.41	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	100	0.00	0.00	0.00	10.00	100	0.00	0.00	0.00	10.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	39	91.89	8.11	0.00	0.00	5.13	91.89	8.11	0.00	0.00	5.13	34.99	33.15	23.67	5.31	0.67
Female	21	85.00	15.00	0.00	0.00	4.76	85.00	15.00	0.00	0.00	4.76	17.80	29.10	37.14	14.42	0.53
Male	18	100	0.00	0.00	0.00	5.56	100	0.00	0.00	0.00	5.56	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	39	91.89	8.11	0.00	0.00	5.13	91.89	8.11	0.00	0.00	5.13	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

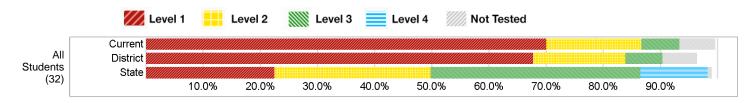
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	70.00	16.67	6.67	0.00	6.25	67.74	16.13	6.45	0.00	6.06	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	31	68.97	17.24	6.90	0.00	6.45	66.67	16.67	6.67	0.00	6.25	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	32	70.00	16.67	6.67	0.00	6.25	70.00	16.67	6.67	0.00	6.25	36.95	30.28	25.50	4.91	0.94
Female	14	58.33	16.67	16.67	0.00	14.29	53.85	15.38	15.38	0.00	13.33	18.07	24.86	40.81	14.86	0.64
Male	18	77.78	16.67	0.00	0.00	0.00	77.78	16.67	0.00	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	32	70.00	16.67	6.67	0.00	6.25	67.74	16.13	6.45	0.00	6.06	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

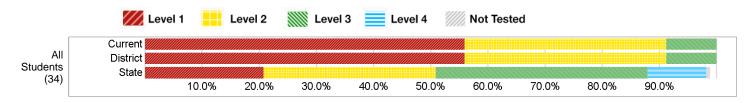
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	34	55.88	35.29	8.82	0.00	0.00	55.88	35.29	8.82	0.00	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	32	56.25	37.50	6.25	0.00	0.00	56.25	37.50	6.25	0.00	0.00	42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	34	55.88	35.29	8.82	0.00	0.00	55.88	35.29	8.82	0.00	0.00	32.05	33.54	27.56	4.03	0.78		
Female	18	50.00	38.89	11.11	0.00	0.00	50.00	38.89	11.11	0.00	0.00	14.42	28.86	42.03	13.15	0.68		
Male	16	62.50	31.25	6.25	0.00	0.00	62.50	31.25	6.25	0.00	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	34	55.88	35.29	8.82	0.00	0.00	55.88	35.29	8.82	0.00	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	*											8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

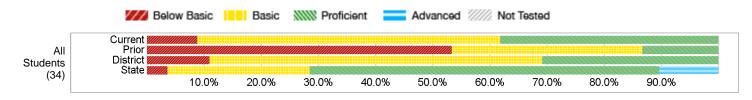
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear		District Current Year						State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	10.91	58.18	30.91	0.00	37.50	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	32	9.38	53.13	37.50	0.00	0.00	53.33	33.33	13.33	0.00	28.57	9.62	59.62	30.77	0.00	37.35	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											14.29	85.71	0.00	0.00	50.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	10.91	58.18	30.91	0.00	36.78	6.93	35.84	51.87	5.35	2.01	
Female	18	16.67	55.56	27.78	0.00	0.00	50.00	37.50	12.50	0.00	33.33	16.13	64.52	19.35	0.00	39.22	3.46	26.31	62.61	7.63	1.31	
Male	16	0.00	50.00	50.00	0.00	0.00						4.17	50.00	45.83	0.00	35.14	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	10.91	58.18	30.91	0.00	37.50	6.98	36.10	51.37	5.55	2.00	
Non-Gap	*																0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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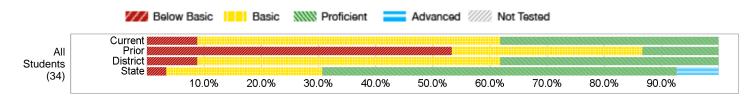
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior	/ear		District Current Year						State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	8.82	52.94	38.24	0.00	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	32	9.38	53.13	37.50	0.00	0.00	53.33	33.33	13.33	0.00	28.57	9.38	53.13	37.50	0.00	0.00	10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	8.82	52.94	38.24	0.00	0.00	6.23	39.22	51.14	3.40	1.40	
Female	18	16.67	55.56	27.78	0.00	0.00	50.00	37.50	12.50	0.00	33.33	16.67	55.56	27.78	0.00	0.00	3.19	28.20	62.84	5.77	0.81	
Male	16	0.00	50.00	50.00	0.00	0.00						0.00	50.00	50.00	0.00	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	34	8.82	52.94	38.24	0.00	0.00	53.33	33.33	13.33	0.00	28.57	8.82	52.94	38.24	0.00	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	*																0.43	15.50	72.96	11.10	0.47	

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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